



MIETL Summer Institute on 'Students as Partners' 2-5 May 2016



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Institute Structure

Logos

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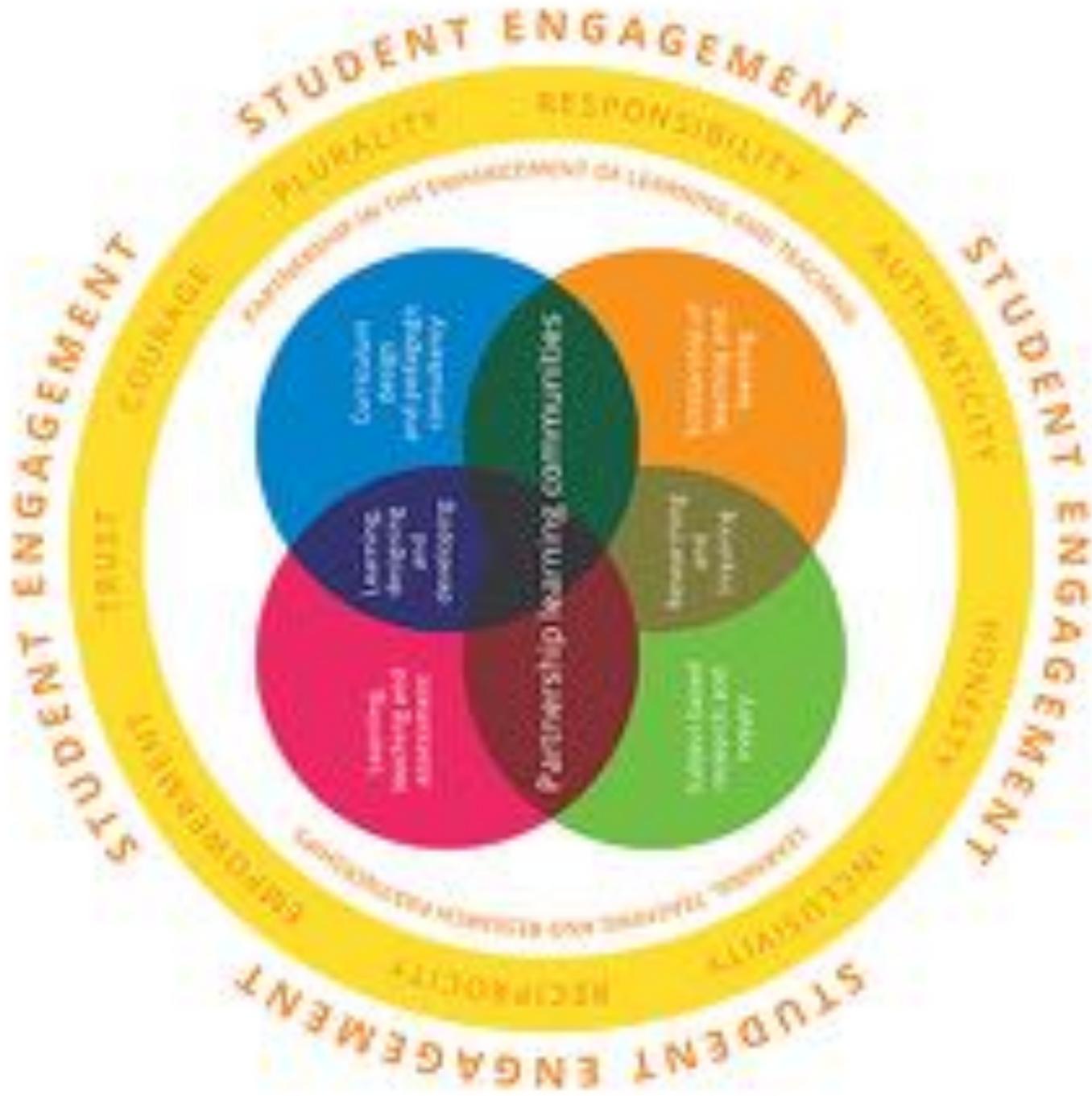
Privacy

Some Frameworks

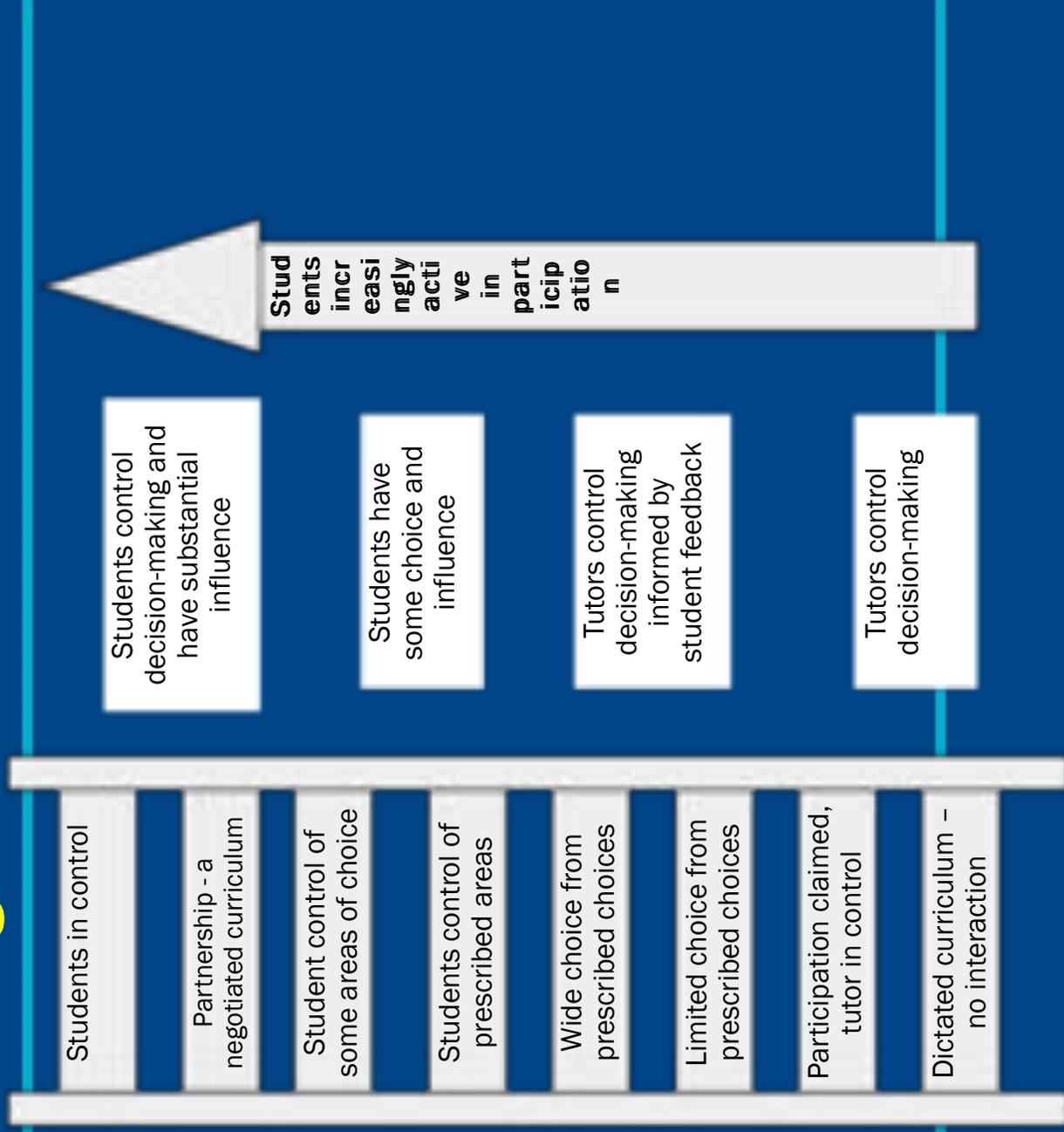
Mick Healey

Students as partners in learning and teaching in higher education

Based on Healey, Flint and Harrington 2014, 25



Ladder of student participation in curriculum design



Source: Bovill and Bulley (2011), adapted from Arnstein (1969)

Dimensions of Students as Partners

Student voices Students as partners & leaders

Staff (faculty) controlled

Student controlled

Institutionally driven

Student driven

Design / development

Research / evaluation

Programme / discipline-level Institution / national-level

Practice-level

Strategic level

Voluntary / service

Credit / paid

Ad hoc

Embedded

Students work independently Student-staff (faculty) team

Senior students

Students in all years

Approaches to students as partner projects

Single focus

Multi-focus

Short term

Long term

Internal focus

External focus

Programme / discipline-level Institution / national-level

Involves a few students & staff
(faculty)

Involves many students & staff

(faculty)

Emphasise activities

Emphasise outcomes

Emphasise overcoming

Emphasise seeking

barriers

opportunities

Emphasise product

Emphasise processes

Good project practice

Negotiate clear achievable focus

Start small, think big

Avoid recreating wheels

**Ensure that research the impact:
opportunity for student -staff
(faculty) SoTL projects**

