

Students as Partners in

Teaching, Learning, and Assessment

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Carousel

Talk about a favorite class you've taken.

Talk about the discipline(s) you consider
“home.”

Talk about something you are an expert in.

Talk about a time you needed to
connect with someone very different
from yourself.

Faculty/Staff:

Talk about an experience you've had working with students that surprised you.

Students:

Talk about an experience working with faculty/ staff that surprised you.

Talk about a time your perspective on
a topic changed dramatically.

Talk about a worry or anxiety you
have about this work.

Talk about a strength you bring to this workshop.

Day One

1. Introducing individuals & teams
2. Analyzing cases about (a) designing and (b) responding
3. Developing your plans

Day Two

1. Responding to peers
2. Analyzing cases about assessing
3. Refining your plans

Day One

1. Introducing individuals & teams
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EXPERTISE

WORKSHOP

Day Two

1. Responding to peers
2. Analyzing cases about assessing
3. Refining your plans

Guidelines for working together

Generate a list of community guidelines for our workshop.

For example:

We do not need to agree in order to learn from each other.

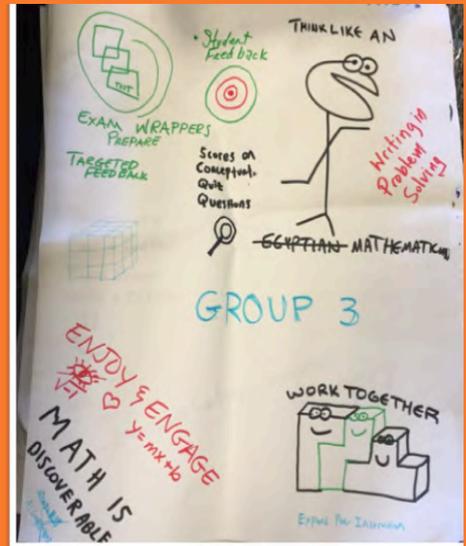
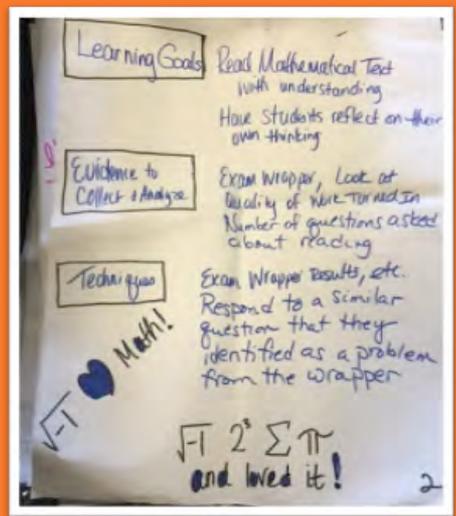
Introducing your plans

Who are you and where are you?

What are your goals & hopes for this work?

What assets do you bring to this work?

What are your questions or constraints?



Getting to know you....

As you read and talk, identify:

What is common and what is distinct

New possibilities and key questions

Potential collaborators and critical friends

Case Studies Part I: Design

Design

Case Studies Part I: Design

Initial Questions

- Who is involved in the partnership?
- When are they partnering?
- What are their goals?
- How are they trying to accomplish their goals?
- What role does every person have in the partnership?

Deeper Questions

- What are the big questions that this case study brings up about partnership?
- What are some of the implications of the case study?

Case Studies Part I: Design

How can you apply the themes/topics/principles of design to your own work?

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Case Studies Part II: Responding

Evolving in real time

Case Studies Part II: Responding

Sunderland

Tatner & Tierney

Canales

Cohen

Carleton

Responding: Case Study group prompts

1. Read your case.

2. In discussion:

- a. Identify the structure of the partnership described.
- b. How were students' perspectives valued in the partnership?
- c. How did faculty/staff reciprocate in the partnership?
- d. What challenges did the case study identify/ What challenges can *you* identify in this case?

3. On your poster:

- a. Highlight themes and take-aways from your case
- b. What would someone attempting to model this need to know?
- c. What surprised you about the partnership?

Responding: Jigsaw group prompts

1. Briefly describe your case.

a. Highlight: What would someone attempting to model this need to know?

2. Discuss as a group:

a. What central or essential themes are you seeing between these cases?

b. What differences do you observe between the cases?

c. What surprised you about the different cases?

Responding: Case Study Groups

Return to your posters and add any additional themes or highlights you notice in light of your jigsaw discussion.

Sunderland

**Tatner &
Tierney**

Canales

Cohen

Carleton

Responding: Discussion and Debrief

1. Make connections across the posters.
2. How can programmatic examples inform or inspire small-scale partnerships?
3. How can small-scale partnerships inform or inspire programmatic structures or even institution-wide change?

Planning for your partnership work (part 1)

1. What are your goals for your partnership project?
2. Who will your partners be? Why those partners?
3. What specifically will you do together? When?
4. What are the most significant obstacles you will face? What can you do to overcome those obstacles?

Peer feedback on your plans

When you present your plan:

Briefly outline your plans, asking for feedback that will feel most helpful to you.

When you offer feedback:

Briefly focus your comments on the questions/topics your peers said would be most helpful to them.

Reflections and Check in (Sophia)

Go to: tinyurl.com/TLAday1

Day 2:

Students as Partners in

Teaching, Learning, and Assessment

Human barometer

I am confident I can define student-
faculty/staff partnership in my
context.

Students should always receive credit
or pay for partnership work.

Partnerships are best when
representative students are involved.

Support from institutional leaders
is necessary for partnership work
to thrive.

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Case Studies, Part III: Assessing

Assessment

Case Studies, Part III: Assessing

Assessment **of** learning

Case Studies, Part III: Assessing

Assessment **of** learning

Assessment **for** learning

Case Studies, Part III: Assessing

1. What is being assessed? Knowledge, skills, or...?
2. Who is assessing? Students or faculty or both?
3. Is this assessment of or for learning?
4. What practices & questions emerge?

Case Studies, Part III: Assessing

What principles, practices, and questions from these cases can inform your own partnership work?

Planning for your partnership work (part 2)

1. What are your goals for your partnership project?
2. Who will your partners be? Why those partners?
3. What specifically will you do together? When?
4. What are the most significant obstacles you will face? What can you do to overcome those obstacles?
5. What are the next steps you need to take to develop this project?

Peer feedback on your plans

When you present your plan:

Briefly outline your plans, asking for feedback that will feel most helpful to you.

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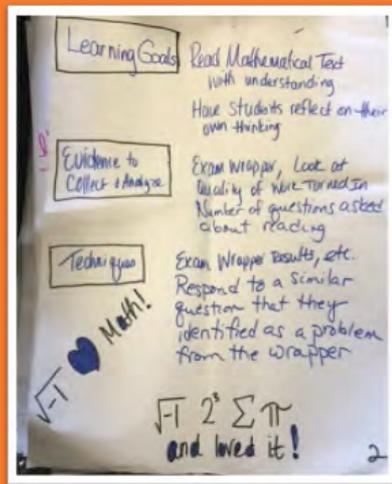
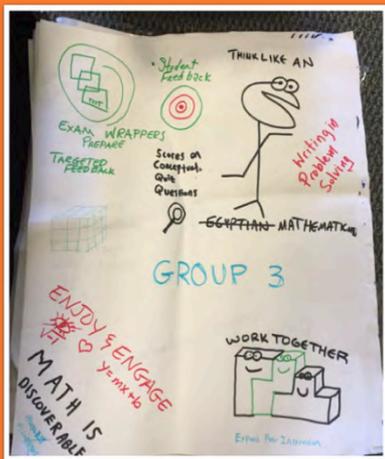
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Create a poster



1. What are your goals for your partnership project?
2. Who will your partners be? Why those partners?
3. What specifically will you do together? When?
4. What are the most significant obstacles you will face? What can you do to overcome those obstacles?
5. What are the next steps you need to take to develop this project?

Gallery Walk

What are the **strengths** of this project? How can these partners build on those strengths?

What are the **challenges** this project might face? What can these partners do to address those challenges?

What **advice** or **questions** do you have about this project?

Reflection

Go to: tinyurl.com/TLAday2

Send resources to:

sabbot@trinity.edu