

Tuesday agenda

Time	Session
09:00	Thinking Creatively about Change
10:05	Refreshments
10.25	Using a developmental evaluation framework
11:25	Team working + Identify your liquid café Q
12:00	Lunch
12.45	Plenary
13:30	Team working continued
14.30	Liquid Cafe Take refreshments during the event
15.45	Closing & Reflective prompts
16.15	Optional Focus groups by invitation
18.00	Optional Reception

Moving your project forward: Generating and prioritising ideas

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Action planning: Generating ideas

In your teams *individually* write down on post-its your ideas on ‘How can we (e.g. enhance our students as partners initiative)?’

One idea per post-it – be as precise as possible

“Doing things better versus doing better things”

Developing unique selling point

Implementing the University Strategy

Product and Process

Action planning: Sharing ideas

In a round each of you should read out one idea and without elaboration or comment add it to the flip chart. Keep going until all the ideas have been added.

Do *not* attempt to sort the ideas at this stage.

Action planning: Identifying assumptions

Examine the ideas and identify some assumptions which underlie many of them (e.g. all students benefit from this initiative; there are no additional resources available to implement this idea).

Twist the assumptions (e.g. no students benefit; there are unlimited resources) **and think what additional ideas are generated** (e.g. How can we motivate students? How can the quality of the experience be enhanced? What could we do with a few additional resources?)

Action planning: Sorting ideas

Feasible

Common

Feasible

Innovative

Feasible

Common

Innovative

Innovative
Not yet feasible

Not yet feasible

Action planning: Prioritising ideas

Each person should individually vote by putting their mark on the **THREE** ideas that you would personally prioritise

Action planning: Going public

Each team should identify ONE idea which they think may be transferable to the other teams.



Liquid Cafe

Each team should identify ONE question that they would like help with from the other teams.

Keep the question short and simple

THE END

For more pictures of
Tess and Sam **plus a**
1.5 min movie see:

www.mickhealey.co.uk



Four and nine months

